

CLT Course Goal

The goal of the AIARE Course Leader Training is to prepare participants to effectively lead a team of AIARE Instructors that manages risk in an educational context and achieves the outcomes of the Decision Making in Avalanche Terrain program.

This is done through coached development of the tools and processes used by effective course leaders. On course, we provide opportunities to practice and receive feedback on the coaching and leadership skills required of a course leader. In the process, participants are assessed on their demonstration of curricular fluency and instructional skills.

Course Outcomes

The AIARE Instructor and Course Leader standards define the expectations of course leaders and instructors. The following outcomes support course leader standards and define a minimum to be achieved by all participants successfully completing a course leader training.

Professional Leadership

1. Create a process for course leading AIARE avalanche courses that provides effective instructional team leadership and oversees a coordinated operational risk management effort in an educational context. This includes the following tools:
 - a. Course delivery checklists
 - b. Sample course agendas
 - c. Sample course communications
 - d. Differentiated terrain resources
 - e. Sample lesson plans
2. Demonstrate the ability to run a course opening that sets an inclusive tone and builds a positive learning environment for both the instructional team and course participants.
3. Build a plan for continuing professional development as an educator and avalanche worker.

Instructional Team Leadership

4. Demonstrate sufficient AIARE curricular fluency with to oversee content, agendas, and delivery to achieve course outcomes of each course in the *Decision Making in Avalanche Terrain Program*.
5. Demonstrate instructional fluency both in planning and delivery that adapts to diverse or changing situations while still meeting big picture instructional goals.
6. Demonstrate the capacity to provide effective instructional team leadership on AIARE programs and the ability to provide effective instructional coaching.

Risk Management Coordination

7. Demonstrate the ability to facilitate risk management meetings that considers educational objectives
8. Demonstrate appropriate terrain selection to both manage risk and meet educational objectives.

Assessment

Participants on the CLT are given feedback on the above learning outcomes and are assessed as “Ready to Course Lead” or “Not Yet Ready to Course Lead” at the end of the course. Course assignments, teaching assignments, and activities are structured to provide demonstrations by trainers and opportunities for participants to demonstrate proficiency.

Course Format

Course Leader Trainings have two modules. The first module is primarily self-paced development of course leader tools and templates. The second module is a four day in person course in which participants will develop a venue, then demonstrate curricular and instructional fluency as an AIARE Instructor, as well as practice giving feedback and instructional coaching.

This course will use Google Classroom as a tool for managing course work.

Module 1: Self-paced work and Zoom session to build course leader tools

As part of the application packet for the CLT, participants prepare:

- Pre- and post- course communications
- Course agendas
- Course delivery checklist
- Terrain Resources

Reading assignments detailing what should be in each of these components and why it's important will be made via Google Classroom. Course participants are expected to continue to refine their assignments. In addition participants will be asked to prepare a course opening lesson plan as a sample lesson plan to share with other instructors.

Three weeks prior to the course, AIARE staff will host a 2-3 hour Zoom session reviewing key expectations of the assignments and what role they serve in effectively leading courses. In addition to answering course and assignment questions, participants will workshop a course opening lesson plan by sharing ideas and getting feedback, as well as working on groups on course agendas specific to their venue.

Participants should expect to spend an additional 6-7 hours revising their work as well providing feedback and “grading” their peers' work. This work will need to be completed one week before the start of the course.

Module 2: In person field sessions to build a venue and practice leading

The field sessions take place over four days and are the culmination of the instruction and work done as homework and during the virtual classroom sessions. Participants will prepare a venue including familiarizing with the terrain and snowpack as well as identifying teaching locations. Then participants will demonstrate and receive feedback on their

instructional and curricular fluency as an AIARE Instructor by teaching elements of and AIARE 1 and 2 courses. Participants will practice and receive feedback on their instructional coaching. Participants will also demonstrate their team and risk management leadership through participation in and facilitation of operational risk management on the course.

Post Course Follow up

Evaluations will be complete within two weeks of the course. Participants should not plan to work as a course leader until two weeks after the last day of the course.

Course Overview

Application and Prior to Zoom Session

- Prepare the following assignments for application
 - Course delivery checklists
 - Course agendas
 - Course communications
 - Terrain resources
- Enroll in Google Classroom. Review assignments, complete reading of support information and refine assignments.

Zoom Session

- Introductions
- Overview of roles and responsibilities of course leader (and the overlap with Providers)
- Overview of course leaders tools, their purpose and expectations of what to turn in
- Overview of rubrics and how peer grading will work
- Review and answer questions about work that must be completed before the start of the field sessions

Before In-person Sessions

- One week before course start date: Turn in all assignments - via Google Classroom and to the person who is reviewing your work
- Before course start, review peer's work

Day 1

This day is primarily inside for introductions and course tone setting, a briefing on the venue and snowpack, providing an overview of work to be done over the next four days, making assignments for tasks to be done, and providing time for participants to work on assignments.

Professional and Instructional Leadership

Welcome and Introductions

Setting a positive and inclusive learning environment (and the course leader's role)

Instructional Leadership: Teaching and Feedback

AIARE Curriculum big picture and meeting educational objectives - managing the team to do this with lesson plans and agendas

Preparing to teach and coaching your instructor team as teachers

Risk Management Coordination

Managing risk in an educational context - Review OARMP (Steve to supply talking points) and role course leader has in executing. Assignment is to revise/update their checklists accordingly

Choosing terrain to meet educational objectives

- Prioritizing learning outcomes when choosing terrain
- Appropriate to size of group being managed
- Appropriate to manage instructor team
- Discuss difference between AIARE 1, 2 and Instructor team terrain resources
- Assignment to revise terrain resources - in particular the one the instructor team uses

Venue Briefing

Terrain/venue familiarization

Season snowpack briefing

Prep for next day - make groups and sign up for teaching assignments

Learning Reflection

Time to work on teaching assignments and venue prep

Day 2

This day participants will work in their teaching groups to practice leading an instructor team to prep a venue. This includes filling out a worksheet to identify teaching locations, as well as getting familiar with the venue and snowpack.

Classroom

- Model Leading Risk Management Meetings for Educational Contexts via AM meeting
- Participants then practice translating that meeting into recreationally appropriate information and discussion to lead going through the AIARE Framework Process

Split Into Groups & go into field

- Participant Led Terrain Familiarization and completion of venue prep matrix
- In addition to completing the venue prep matrix, the group will need to create a simple map & photos of venue to be used for an AIARE 1 course

Return to classroom

- Model Leading Risk Management Meetings for Educational Contexts: via PM meeting
 - Learning reflection - Participant Facilitated
 - Use the rest of the afternoon and evening to lesson plan, coordinate and rest
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Day 3

Participants will execute the day they prepped for yesterday. The goal of the day is to demonstrate teaching skills and practice coaching instructors by giving teaching feedback.

Classroom

- Model Leading Risk Management Meetings for Educational Contexts via AM meeting
- Participants then practice translating that meeting into recreationally appropriate information and discussion to lead going through the AIARE Framework Process

Split Into Groups & go into field

- Participant Led tour day

Return to classroom

- Model Leading Risk Management Meetings for Educational Contexts: via PM meeting
 - Learning reflection - Participant Facilitated
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Day 4

Participants will have a shorter day teaching with the goal of practicing teaching or coaching other instructors how to teach a topic.

Classroom

- Model Leading Risk Management Meetings for Educational Contexts via AM meeting
- Participants then practice translating that meeting into recreationally appropriate information and discussion to lead going through the AIARE Framework Process

Split Into Groups & go into field

- Participant Led tour day (short)

Return to classroom

- Model Leading Risk Management Meetings for Educational Contexts: via PM meeting
 - Course Close
 - One on One Sessions
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